## Little Red School

Home of the *Mustangs* 

Title I Program

Informational Parent Meeting

### What is Title I?

 The program provides financial assistance to schools who have high numbers or high percentages of low income children to help ensure that all children meet challenging academic standards.

 This program is mainly based on Little Red's free and reduced lunch rate which is approximately 79%.

## What kinds of things does Title I pay for?

- Extra instruction in reading (K-5)
- Extra instruction in math (6-8)
- Salaries for Title I staff
- Supplemental instructional supplies
- Title I staff trainings

### Goal

- To provide extra help for students who need it the most.
- Help students work toward meeting the Arizona College and Career Readiness Standards set by the Arizona Department of Education.
- Get students involved in performing at grade level.
- Higher expectations for every student and greater accountability for our school.
- Highly qualified teachers in every classroom.
- Timely information and options for parents.

## This Year's Title I Program

- Little Red is a Schoolwide Title I school, we work with ALL students to make sure they receive the support they need to be academically successful.
- We have a remedial pull-out programs:
  - Kinder 5th grades Reading

#### Title I

- Instruction is provided by highly qualified staff who have received training in reading skills and strategies.
- Instruction is provided while other students are working independently. STUDENTS DO NOT MISS CORE INSTRUCTION.
- Our Title I staff delivers instruction with groups of 1-4 students for 15-30 minute sessions four days a week.

## How was my child identified as needing reading support?

At the elementary level we utilizes a variety of data to determine which students will be offered reading support. Data includes some of the following:

- DIBELS
- AzMERIT
- AZELLA
- MAP
- Reading Street assessments
- Teacher input

#### Middle School

- Small Group work with LA Teacher
- MyAccess
- Study Island
- Dreambox
  - Small Group math remediation

I. In-class instruction

- II. Gifted and Talented Instruction
- III. Remedial Instruction IV. Special Education

K-5

- Small Group work withTeacher
- MyAccess (3-5)
- Study Island
- Dreambox

 Pull-out reading remediation

# What will my child be working on in reading support?

The reading specialist will work with children in developing the skills necessary to become a successful reader.

Students will receive focused instruction in the 5 Essential Components of Reading:

- Phonemic Awareness
- Phonics
- Vocabulary Development
- Reading Fluency
- Reading Comprehension and Strategies

# How long will my child be in reading support?

Each month the principal holds team meetings that include the following staff members: principal, classroom teacher, Title I teacher, Special Education teacher, Gifted and Talented Teacher.

The meetings are used to discuss the students currently in reading support and the need to: change the intervention, continue the same intervention, or discontinue intervention.

This meeting is also used to determine if new students will be added to reading support.

## **Parental Involvement Policy**

- Opportunity to look over our Board approved Parent Involvement policy and make suggestions.
- Progress reports
- Provide a monthly newsletter and calendar online to inform parents of school activities and programs.

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- Provide school functions that are both educational and social, based on building relationships between the school and families.
- Yearly survey to collect parent feedback.

## Parents Right to Know

#### You have the right to request:

- The qualifications of your child's teacher and instructional staff
- Your child's level of achievement based on required state assessments

All of this information must be in a language and format that is understandable to you.

## School-Parent Compact

- Outlines:
  - School District Responsibilities to parents and students
  - Parent Responsibilities to students and school
  - Student Responsibilities to school and parents

#### **Parent Responsibility**

We will support the academic, social, and emotional growth of our child in the following ways:

- Send my child to school rested, clean, fed, on-time, and ready to learn.
- Attend parent/teacher conferences and keep emergency information current.
- Read with my child and help with homework.
- See that my child attends school regularly and has the necessary school supplies.
- Model respectful attitudes for my child.
- Read, sign, and return all forms.

#### **Student Responsibility**

I will support my own academic, social, and emotional growth by doing the following things:

- Get the proper amount of sleep each night for someone my age (between 8-11 hours).
- Complete all my assigned work and turn in to my teacher.
- Attend school every day I can.
- Listen to and respect my parents and the school staff.
- Respect myself and my schoolmates.
- Take all forms and letters home for my parent/guardian to read or sign.

#### **School Responsibility**

We will support the academic, social, and emotional growth of all students in the following ways:

- Provide appropriate, high quality curriculum and instruction in an effective and supportive learning environment.
- Develop activities that promote positive attitudes and high selfesteem.
- Maintain on-going communication with parents through a variety of different means.
- Provide parents with information and techniques to help their child learn.
- Model respectful attitudes with others and treat students with respect.

## Additional ways parents can be involved...

- Make your child's teacher or school principal aware that you would like to volunteer.
- Volunteer for special events and activities.
- Keep an open communication with school staff.
- Follow up on suggestions made by school staff.

If you have any questions or concerns please contact:

Ms. Christine Bastidas 287-0737

Cbastidas@sced28.com

or

Mrs. Kathy Romero

Kromero@sced28.com

For additional information on how you can support your child at home you may visit

http://titlei.myteachersite.org/sced28.com