

Little Red School

Home of the *Mustangs*

Title I Program

Informational Parent Meeting

What is Title I?

- The program provides financial assistance to schools who have high numbers or high percentages of low-income children to help ensure that all children meet challenging academic standards.
- This program is mainly based on Little Red's free and reduced lunch rate.

What kinds of things does Title I pay for?

- Extra instruction in reading (K-5)
- Salaries for Title I staff
- Supplemental instructional supplies
- Title I staff trainings

Goal

- To provide extra help for students who need it the most.
- Help students work toward meeting the Arizona College and Career Readiness Standards set by the Arizona Department of Education.
- Get students involved in performing at grade level.
- Higher expectations for every student and greater accountability for our school.
- Highly qualified teachers in every classroom.
- Timely information and options for parents.

This Year's Title I Program

- Little Red is a Schoolwide Title I school, we work with ALL students to make sure they receive the support they need to be academically successful.
- We have a remedial pull-out program:
 - Kinder - 5th grades - Reading

Title I

- Instruction is provided by highly qualified staff who have received training in reading skills and strategies.
- Instruction is provided while other students are working independently. **STUDENTS DO NOT MISS CORE INSTRUCTION.**
- Our Title I staff delivers instruction with groups of 1-5 students for 30 minute sessions four days a week.

How was my child identified as needing reading support?

At the elementary level we utilizes a variety of data to determine which students will be offered reading support. Data includes some of the following:

- **DIBELS**
- **AASA**
- **AZELLA**
- **MAP**
- **Reading assessments**
- **Teacher input**

Middle School

- MyAccess
- Study Island
- Successmaker

- Small Group work with LA /Math Teacher

- I. In-class instruction**
- II. Gifted and Talented Instruction**
- III. Remedial Instruction**
- IV. Special Education**

K-5

- Small Group work with Teacher
- Successmaker
- Study Island
- Brain Pop

- Pull-out reading remediation

What will my child be working on in reading support?

The reading specialist will work with children in developing the skills necessary to become a successful reader.

Students will receive focused instruction in the 5 Essential Components of Reading:

- **Phonemic Awareness**
- **Phonics**
- **Vocabulary Development**
- **Reading Fluency**
- **Reading Comprehension and Strategies**

How long will my child be in reading support?

Each month the principal holds team meetings that include the following staff members: principal, classroom teacher, Title I teacher, and Resource teacher.

The meetings are used to discuss the students currently in reading support and the need to: change the intervention, continue the same intervention, or discontinue intervention.

This meeting is also used to determine if new students will be added to reading support.

Parental Involvement Policy

- Opportunity to look over our Board approved Parent Involvement policy and make suggestions.
- Progress reports
- Provide notifications on **Class Dojo** to inform parents of school activities and programs.
- Provide school functions that are both educational and social, based on building relationships between the school and families.
- Yearly survey to collect parent feedback.

Parents Right to Know

You have the right to request:

- The qualifications of your child's teacher and instructional staff
- Your child's level of achievement based on required state assessments

All of this information must be in a language and format that is understandable to you.

School-Parent Compact

- **Outlines:**
 - School District Responsibilities to parents and students
 - Parent Responsibilities to students and school
 - Student Responsibilities to school and parents

School-Parent Compacts were sent home with students.

Parent Responsibility

We will support the academic, social, and emotional growth of our child in the following ways:

- Send my child to school rested, clean, fed, on-time, and ready to learn.
- Attend parent/teacher conferences and keep emergency information current.
- Read with my child and help with homework.
- See that my child attends school regularly and has the necessary school supplies.
- Model respectful attitudes for my child.
- Read, sign, and return all forms.

Student Responsibility

I will support my own academic, social, and emotional growth by doing the following things:

- Get the proper amount of sleep each night for someone my age (between 8-11 hours).
- Complete all my assigned work and turn in to my teacher.
- Attend school every day I can.
- Listen to and respect my parents and the school staff.
- Respect myself and my schoolmates.
- Take all forms and letters home for my parent/guardian to read or sign.

School Responsibility

We will support the academic, social, and emotional growth of all students in the following ways:

- Provide appropriate, high quality curriculum and instruction in an effective and supportive learning environment.
- Develop activities that promote positive attitudes and high self-esteem.
- Maintain on-going communication with parents through a variety of different means.
- Provide parents with information and techniques to help their child learn.
- Model respectful attitudes with others and treat students with respect.

Additional ways parents can be involved...

- Make your child's teacher or school principal aware that you would like to volunteer.
- Volunteer for special events and activities.
- Keep an open communication with school staff.
- Follow up on suggestions made by school staff.

If you have any questions or concerns please contact:

Ms. Christine Bastidas

287-0737

Cbastidas@sced28.com

or

Mrs. Kathy Romero

Kromero@sced28.com